



CASSOPOLIS PUBLIC SCHOOLS

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District Annual Education Report (AER) Cover Letter

January 17, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Cassopolis Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent John Ritzler at 269-445-0503 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <<https://bit.ly/3b1IRAE>>, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. No Cassopolis schools were identified with any of these labels, hence, no status label is given for each Cassopolis school.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Sam Adams Elementary	No Label	Guided Reading, Response to Intervention (RTI)/Multi-Tiered Systems of Support (MTSS), Professional Development (including alignment within and across grade levels), Data to Analyze Student Achievement, Common Planning Time
Cassopolis Middle School	No Label	Literacy Across the Curriculum, Professional Development (including alignment within and across grade levels), Data to Analyze Student Achievement, Response to Intervention (RTI)/Multi-Tiered Systems of Support (MTSS), Team Planning Time
Cassopolis Ross Beatty High School	No Label	Literacy Across the Curriculum, Professional Development (including alignment within a discipline across grade levels), Data to Analyze Student Achievement, Response to Intervention (RTI)/Multi-Tiered Systems of Support (MTSS), Team Planning Time
Cassopolis Alternative Education	No Label	Individualized Learning, One-to-One support, Literacy Coach

Cassopolis Public Schools prides itself in getting to know each student as an individual. At CASS we work to **C**reate **A**venues for **S**tudent **S**uccess as we strive to recognize each student's individualized learning style, needs, and interests. Our goal is to ensure that every Cassopolis Public School graduate is not only college and career ready, but also life ready!

We appreciate the support of our community. With the continued development of best practices, we look forward to helping each student maximize their potential.

Sincerely,

A handwritten signature in black ink, appearing to read "John Ritzler", is positioned within a light gray rectangular box.

John Ritzler, Ph.D.
Superintendent